

## Charleston School of the Arts

1600 Saranac St.  
North Charleston, SC 29405

**Grades** 6-12 High School

**Enrollment** 930 Students

**Principal** Rose Maree Myers 843-529-4990

**Superintendent** Dr. Maria L. Goodloe-Johnson 843-937-6319

**Board Chair** Ms. Nancy Cook 873-760-2635

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

8

Good

0

Average

0

Below Average

0

Unsatisfactory

0

### IMPROVEMENT RATING

EXCELLENT

### ADEQUATE YEARLY PROGRESS

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Excellent	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	98.1	100.0	96.2	91.0	87.4	89.1
Passed 1 subtest	1.9	N/A	3.1	5.3	6.4	6.0
Passed no subtests	N/A	N/A	0.8	4.5	6.2	4.9

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	100.0%	98.0%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	41.8	37.6
Seniors who met the SAT/ACT requirement	41.8	38.4
Seniors who met the grade point average	81.6	71.0

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	101	358
Number of Diplomas	100	317
Rate	99.0%	88.8%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.3	90.6
English 1	96.6	87.2
Biology 1/Applied Biology 2	81.4	82.2
Physical Science	82.4	72.3
All Subjects	89.6	82.3

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	108	100.0	98	41.8	100	99.0	Yes
<b>Gender</b>							
Male	38	100.0	31	41.9	35	97.1	N/A
Female	70	100.0	67	41.8	66	100.0	N/A
<b>Racial/Ethnic Group</b>							
White	78	100.0	67	53.7	68	100.0	N/A
African American	25	100.0	28	7.1	30	96.7	N/A
Asian/Pacific Islander	3	100.0	2	100.0	2	100.0	N/A
Hispanic	1	100.0	1	100.0	1	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	103	100.0	94	43.6	96	99.0	N/A
Disabilities other than speech	5	100.0	4	0.0	5	100.0	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	108	100.0	98	41.8	101	99.0	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	108	100.0	98	41.8	101	99.0	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	16	100.0	16	93.8	16	93.8	N/A
Full-pay meals	92	100.0	87	46.0	85	100.0	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	130	100.0	0.8	15.0	30.7	53.5	90.6	Yes	Yes
<b>Gender</b>									
Male	47	100.0	2.2	19.6	34.8	43.5	87.0	N/A	N/A
Female	83	100.0	N/A	12.3	28.4	59.3	92.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	83	100.0	1.2	14.8	24.7	59.3	90.1	Yes	Yes
African American	30	100.0	N/A	20.0	40.0	40.0	90.0	I/S	I/S
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	126	100.0	0.8	13.0	30.9	55.3	91.9	N/A	N/A
Disabled	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	130	100.0	0.8	15.0	30.7	53.5	90.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	128	100.0	0.8	15.1	30.2	54.0	90.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	20	100.0	N/A	35.0	40.0	25.0	85.0	I/S	I/S
Full-pay meals	110	100.0	0.9	11.2	29.0	58.9	91.6	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	130	100.0	3.9	15.0	39.4	41.7	90.6	Yes	Yes
<b>Gender</b>									
Male	47	100.0	4.3	10.9	41.3	43.5	91.3	N/A	N/A
Female	83	100.0	3.7	17.3	38.3	40.7	90.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	83	100.0	4.9	11.1	38.3	45.7	91.4	Yes	Yes
African American	30	100.0	3.3	23.3	40.0	33.3	86.7	I/S	I/S
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	126	100.0	2.4	15.4	39.0	43.1	91.9	N/A	N/A
Disabled	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	130	100.0	3.9	15.0	39.4	41.7	90.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	128	100.0	4.0	15.1	38.9	42.1	90.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	20	100.0	5.0	35.0	40.0	20.0	75.0	I/S	I/S
Full-pay meals	110	100.0	3.7	11.2	39.3	45.8	93.5	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 930)</b>				
Retention rate	0.3%	Down from 0.4%	3.0%	7.0%
Attendance rate	97.8%	Down from 98.1%	96.6%	95.5%
Eligible for gifted and talented	50.3%	Down from 56.0%	19.6%	7.9%
With disabilities other than speech	2.9%	Down from 3.3%	7.5%	12.3%
Older than usual for grade	0.4%	Up from 0.3%	4.4%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Up from 0.6%	0.5%	1.2%
Enrolled in AP/IB programs	19.8%	Down from 36.5%	19.8%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	41.8%		35.0%	10.2%
Annual dropout rate	0.0%	No change	1.0%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	3.5%
Enrollment in career/technology center courses	208	Up from 138	422	448
Students participating in worked-based experiences	0.0%	Down from 3.2%	5.6%	24.2%
Career/technology students mastering core competencies	100.0%	Up from 99.1%	87.5%	80.0%
Career/technology completers placed	N/A	N/A	100.0%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 65)**

Teachers with advanced degrees	56.9%	Down from 59.4%	61.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	13.1%	N/A	7.9%	9.6%
Teachers with emergency or provisional certificates	21.3%	Up from 17.5%	4.8%	9.9%
Teachers returning from previous year	92.7%	Up from 90.3%	90.9%	86.3%
Teacher attendance rate	95.7%	Down from 96.7%	95.4%	95.3%
Average teacher salary	\$42,830	Down 0.3%	\$44,307	\$42,943
Prof. development days/teacher	14.9 days	Up from 14.1 days	10.9 days	11.2 days

**School**

Principal's years at school	11.0	Up from 10.0	4.0	3.0
Student-teacher ratio in core subjects	25.5 to 1	Up from 24.6 to 1	25.5 to 1	25.7 to 1
Prime instructional time	91.2%	Down from 93.1%	90.9%	89.3%
Dollars spent per pupil*	\$6,092	Up 6.4%	\$5,612	\$6,792
Percent of expenditures for teacher salaries*	53.9%	Down from 68.9%	59.2%	55.3%
Percent of expenditures for instruction*	70.2%		63.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	85.4%	Up from 85.0%	93.6%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Excellent	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

This year we have reached another milestone in our development as a complete middle and high school: our enrollment topped 930 students in 2005-06, and our projected enrollment for the coming school year is nearly 1000 students. Not only are we maintaining students who attend our middle school, we are also attracting additional high school students.

Our fine arts programs have made a reputation for themselves in the community, but the quality of academic programs at School of the Arts is now being recognized as well. Our average SAT score is 1103, 110 points above the state average and 75 points above the national average. Among CCSD high schools with more than 15% in Advanced Placement classes, SOA ranks highest on AP exam scores of 3-5, at 73.3%. One hundred percent of graduates have been accepted at colleges and universities, and the Class of 2005 earned more than \$2 million in scholarship money.

Recently we have worked to improve communication among staff and community through the addition of two leadership positions, Curriculum Coordinator and Fine Arts Director. We have increased instructional time in English Language Arts at middle school level to 500 minutes per week. Our teachers have implemented the Coherent Curriculum to ensure that S.C. Curriculum Standards are effectively addressed and have utilized MAP data to differentiate instruction. We continue to provide 500 minutes of weekly instruction in math at 6th and 7th grades. A major focus this year has been providing Internet access to mobile classrooms. Our staff utilizes vertical teaming to ensure continuous, comprehensive curriculum from grades 6-12 in math, science, English, and social studies. We continue to develop and refine Fine Arts programs to enable students to achieve their potential and to provide community outreach.

Adapting old facilities and more than 20 mobile classrooms to meet the needs of our arts and academic programs presents quite a challenge. However, our greatest challenge remains securing funding for our fine arts programs. Studios, equipment and supplies are continuous, recurring expenses, and all are costly.

Celebrating the strength of diversity, we look forward to the continued building of this school's mission and its bright future.

Rose Maree Myers, Principal

Myrna Caldwell, School Improvement Council Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	40	0	0
Percent satisfied with learning environment	85.0%	N/R	N/R
Percent satisfied with social and physical environment	85.0%	N/R	N/R
Percent satisfied with school-home relations	100.0%	N/R	N/R

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.